



UWS

**EDUCATE THE FUTURE
CHANGE THE FUTURE**

WE EDUCATE LIKE THE FUTURE DEPENDS ON IT **BECAUSE IT DOES.**

244 million children out of school across the globe.

If nothing changes, in a decade - **825 million children – half of all young people in the world** – will not have the most basic skills necessary for jobs of the future. **This needs to change.**

UWS works in some of the world's most **remote and marginalised communities** to ensure children have access to **quality, inclusive education**. We collaborate with local partners, communities and governments to create change for the long-term.

OUR APPROACH

Our five pillar approach to sustainable education enables us to deliver high-impact at scale in some of the world's most challenging contexts.



**INCREASING
ACCESS**



**DRIVING
QUALITY**



**EMBEDDING
INCLUSION**



**STRENGTHENING
SYSTEMS**



**SUSTAINABLE
COMMUNITIES**



**LOW COST,
SCALABLE**

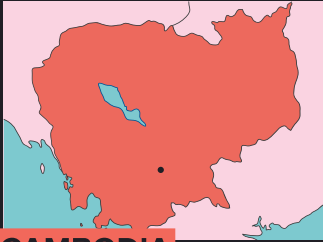


**ROOTED IN
COMMUNITIES**



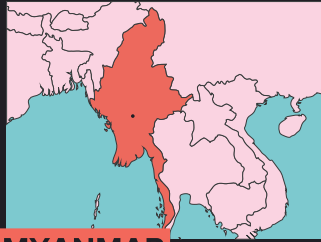
**FOCUSED IN THE
MOST REMOTE AREAS**

WHERE UWS WORKS



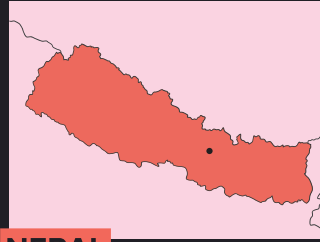
CAMBODIA

EST. 2008



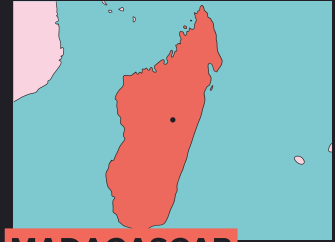
MYANMAR

EST. 2015



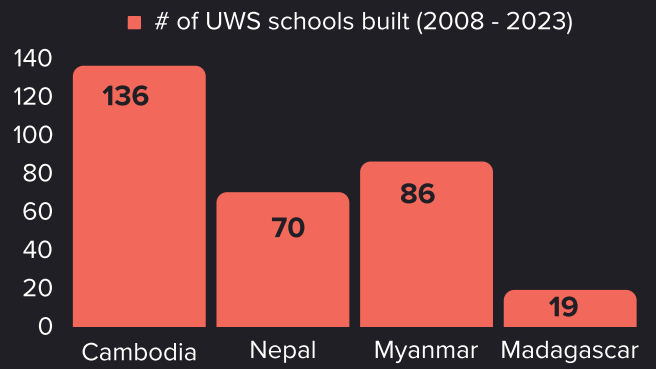
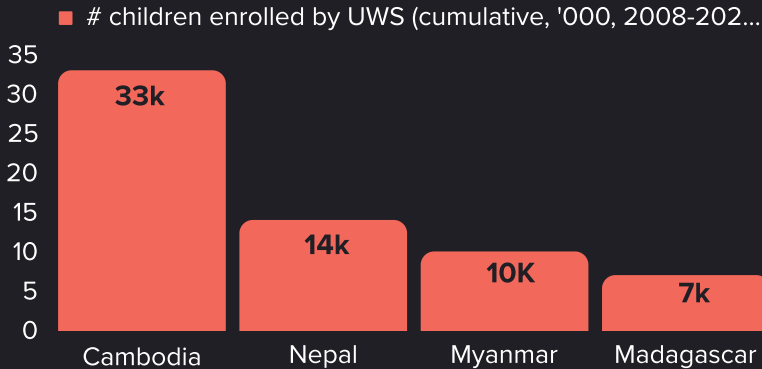
NEPAL

EST. 2016



MADAGASCAR

EST. 2021



UWS IS ON A MISSION TO END EDUCATION POVERTY. SINCE 2008, WE HAVE...



ENROLLED
64,000+
STUDENTS



BUILT 300+
SCHOOLS



TRAINED
1,500+
TEACHERS



TRANSITIONED 70+
SCHOOLS INTO THE
NATIONAL EDUCATION
SYSTEM

WE CAN END EDUCATION POVERTY.
BUT WE CAN'T DO IT ALONE.

GOVERNMENT PARTNERSHIPS

FOR DEVELOPMENT TO BE SUSTAINABLE, IT MUST BE FREE FROM DEPENDANCY ON INTERNATIONAL AID.

- UWS works with national authorities over a period of 5-7 years to build local leadership and secure government support/funding for their programmes.
- Transitioning schools safeguards the future of each school so that it continues to thrive beyond UWS' involvement and removes dependancy on international aid.
- Allows UWS to scale our programmes to new communities and reach more out of school children.



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